Textbook and Instructional Material Evaluation Rubric Form- English Language Arts

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Literature An Introduction to Author(s): Edgar V. Roberts Publisher(s): Pearson

Copyright Date: 2015 Subject/Grade Level: AP Literature and Compostition/ HS

Student ISBN: 978-0-321-94478-8

Teacher Edition ISBN:

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	X		Clear and organized, easy to navigate.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	X		Clear and organized, easy to navigate.
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.		X	No teacher edition provided.
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards.		X	The examples and explanations are good I just don't know if they have online resources. I can't tell from the material provided.
5. Information is accurate, current, and research-based.	X		
6. Focus of academic and domain specific vocabulary is prevalent throughout reading, writing, listening, and speaking.		X	Utilizes only the basic literary, rhetorical and poetic devices could have more depth.
7. Size and format of print is appropriate.	X		
8. Format is visually appealing & interesting.	X		
9. Material provides Smarter Balanced assessment type questions and/or performance-based tasks.		X	We don't care about Smarter Balanced we care about College Board.
10. Electronic and interactive format available.	X		
Other: _____			
Total Organization:	12	5	

English Language Arts Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSAs) appropriate to the grade level.	X		I am concerned with the number of short stories included as those cannot be used on AP test.
12. Material demonstrates coherence and rigor of KSAs appropriate to grade level.	X		
13. Real-world applications are relevant to the students.	X		The writing portion is really good.
14. Information and directions are clearly written and explained.	X		
15. Tasks are aligned to the anchor standards of the Nevada Academic Content Standards.	X		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	X		
17. Lessons/tasks are interdisciplinary when appropriate.		X	This is not applicable.
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles.	X		
19. Questions and tasks encourage the development and application of higher-level thinking skills.	X		Again the writing tasks and examples are good. However they have creative writing tasks which are
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.		X	No teacher edition.
21. Teacher edition includes formative assessment/evaluation tools and processes.		X	"
22. Material adheres to the text complexity at each grade level outlined by the Nevada Academic Content Standards.	X		
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	X		
24. Tasks have a purpose, aligned to a skill or concept at grade level.		X	Yes and no again the creative writing portion is worthless for this class.
25. Range and quality of text at each grade level is addressed with a well-balanced representation of literary and informational texts.		X	No informational BUT That is GOOD for AP Lit, we only want fiction.
26. Material includes application of skills and concepts at grade level.	X		
27. Material makes it clear that student writing is a key task (argument, informative, response to audience and purpose, short focused research).	X		
28. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.		X	I cannot really tell,
Other: _____			
Total ELA Content Criteria:	24	6	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.		X	Not really but I am not looking for that.
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	X		Myriad stories from world, British, and American authors.
31. Material includes access to a multilingual glossary.		X	No but this is AP English Literature so it should not.
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.		X	No, but again AP.
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		X	I honestly don't know.
Other: _____			
Total Inclusion Criteria:	2	4	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	X		
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards).	X		
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards and statewide assessments.	X		
Other: _____			
Total Alignment Criteria:	6		

Total Score for ELA Textbook or Instructional Material: 59