Publisher: Pearson Evaluator Number: 2 Role: Admin Program Number: AP

Program/Title: Literature: An Introduction to Reading and Writing RFP 2017D Total Score: 17

Category 1	RFP Requirements 21ST CENTURY LEARNING COMPENTENCIES (TECHNOLOGY FOCUSED)	1. Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems. a. May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers. b. May include resources in other languages (Spanish for our two-way immersion schools). ***Note:*** *Statement above written by Robert Sidford, WCSD 21st Century Learning. Added to RFP per Scott Bailey to ensure alignment with NRS.* *Currently we have students (with Cerebral Palsy) who use digital student materials (assistive technology).* **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

No Component	Minimal elements present	Some elements present	Majority of elements present in teacher/student platforms	All elements noted in multiple platforms for teachers, students, families.
○ 0	○ 1	○ 2	○ 3	● 4

Online access provides a full spectrum of book to review, MyLab access that includes other media like movies, speeches, art, visual connections, etc. Also included are writing assignment, modules with different activities, and assessments with instant response.

Category 1	**RFP Requirements** **Assessment**	2. Includes a balanced assessment program with a variety of formative assessments and a monitoring component **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Evident** — ○ **0** **Limited Evidence with little or no peer review or published (may be by publisher only)** — ○ **1** **Evidence of Some Research or effectiveness (may be by publisher only)** — ○ **2** **Evidence including peer review and published of effectiveness** — ○ **3** **Compelling peer reviewed/published Evidence of effectiveness.** — ● **4** Assessments range from online to in text. Both provide a multitude of questioning styles and DOK. They also reach to proved essay prompts, essay analysis and example, and research based assessments for further knowledge.

Category 1	**RFP Requirements**	3. Includes highly engaging non-fiction essays from a blend of classic and contemporary authors Book highly focused on fiction, poetry, and drama. Very few examples/option of nonfiction. **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):** **Not Present** — ○ **0** **Minimally Evident in Materials** — ● **1** **Evident in some of the Materials** — ○ **2** **Evident in a Majority of Materials** — ○ **3** **Embedded and Evident throughout Materials** — ○ **4**

Category 1	RFP Requirements	4. The overall program reflects culturally responsive pedagogy and limits bias related to culture, ethnicity, sexual orientation, gender, language and social economic status. (NRS 390.140) **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** / **Minimally Evident in Materials** / **Evident in Some of the Materials** / **Evident in a Majority of Materials** / **Evident and Embedded Throughout Materials** **0** ○ / **1** ○ / **2** ● / **3** ○ / **4** ○ Because of the lack of nonfiction, there are few that address many of these current issues and commentaries.

Category 2	**STUDENT EXPERIENCES**	7. Students' materials are user-friendly. a. The program is at the appropriate level for students to read. b. Textual materials are generally well organized c. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures d. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/ guardians/families, and students. **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** ○ **0** | **Minimally Evident in Materials** ○ **1** | **Evident in some of the Materials** ○ **2** | **Evident in a Majority of Materials** ○ **3** | **Evident and Embedded Throughout Materials** ● **4** Book organization is standard and typical. All sections are well labeled and organized. Each subsection is formatted individually with ease of access and clarity of material.

Category 3	**QUALITY OF MATERIALS**	8. Quality/Production of materials including cover, binding, print (NAC 390.020) **Evidenced to Support Rating (e.g., pages, examples, etc.):** **Not Present** / **1** / **Materials are of decent quality and may last 7 years for teachers and one year for students.** / **3** / **Materials are of high quality and meant to last. Teacher materials will last for a minimum of 7 years. Student consumables for a minimum of one year.** ○ **0** ● **2** ○ **4** Paperback cover would lead to consumption very quickly as students used from one year to then next. May not even last one full school year. Paper pages are thin and seem quick/easy to tear.