Publisher: Pearson Evaluator Number: 1 Role: _____ Program Number: 2

Program/Title: Literature: An Introduction to Reading and Writing 6th ed RFP 2017D Total Score: 12

Category 1	RFP Requirements 21ST CENTURY LEARNING COMPENTENCIES (TECHNOLOGY FOCUSED)	1. Includes a fully web-based version of the complete text, including interactive, and multimedia features appropriate for student use, including home use, and accessible on a variety of digital devices and operating systems. a. May include supplemental digital materials and enhancements such as virtual manipulatives, interactive games, and video appropriate for collaborative and individual learning environments. May include online professional development components and additional instructional planning resources for teachers. b. May include resources in other languages (Spanish for our two-way immersion schools). ***Note:*** *Statement above written by Robert Sidford, WCSD 21st Century Learning. Added to RFP per Scott Bailey to ensure alignment with NRS.* *Currently we have students (with Cerebral Palsy) who use digital student materials (assistive technology).* **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

No Component	Minimal elements present	Some elements present	Majority of elements present in teacher/student platforms	All elements noted in multiple platforms for teachers, students, families.
○ 0	● 1	○ 2	○ 3	○ 4

Literature Lab through Pearson is a generic supplement, not specific to this text.

Category 1	**RFP Requirements** **Assessment**	2. Includes a balanced assessment program with a variety of formative assessments and a monitoring component **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.):

Not Evident	Limited Evidence with little or no peer review or published (may be by publisher only)	Evidence of Some Research or effectiveness (may be by publisher only)	Evidence including peer review and published of effectiveness	Compelling peer reviewed/published Evidence of effectiveness.
○ 0	○ 1	○ 2	● 3	○ 4

Category 1	**RFP Requirements**	3. Includes highly engaging non-fiction essays from a blend of classic and contemporary authors Not as much nonfiction as I would like to see. Mostly old, classic authors; would like to see more contemporary authors that students can relate to and find more relevant. **EVIDENCE TO SUPPORT RATING (e.g., pages, examples, etc.):**

Not Present	Minimally Evident in Materials	Evident in some of the Materials	Evident in a Majority of Materials	Embedded and Evident throughout Materials
○ 0	● 1	○ 2	○ 3	○ 4

Category 1	RFP Requirements	4. The overall program reflects culturally responsive pedagogy and limits bias related to culture, ethnicity, sexual orientation, gender, language and social economic status. (NRS 390.140) **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** / **Minimally Evident in Materials** / **Evident in Some of the Materials** / **Evident in a Majority of Materials** / **Evident and Embedded Throughout Materials** **0** ○ / **1** ○ / **2** ● / **3** ○ / **4** ○ Just not as diverse as a new textbook choice should be because diversity is projected to increase (so this choice should be at the forefront to remain relevant through the 10 year adoption)

Category 2	**STUDENT EXPERIENCES**	7. Students' materials are user-friendly. a. The program is at the appropriate level for students to read. b. Textual materials are generally well organized c. There is appropriate use of font size and format for intended grade level, appropriate and varied pictures d. Key academic vocabulary or phrases may be boldfaced and/or italicized. Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/ guardians/families, and students. **EVIDENCE TO SUPPORT RATING** (e.g., pages, examples, etc.): **Not Present** ○ 0 · **Minimally Evident in Materials** ○ 1 · **Evident in some of the Materials** ○ 2 · **Evident in a Majority of Materials** ● 3 · **Evident and Embedded Throughout Materials** ○ 4 Good use of highlighted sections, headers. Needs more emphasis on vocabulary within the individual texts, but does define key terms within sections.

Category 3	**QUALITY OF MATERIALS**	8. Quality/Production of materials including cover, binding, print (NAC 390.020) **Evidenced to Support Rating (e.g., pages, examples, etc.):**

Not Present		Materials are of decent quality and may last 7 years for teachers and one year for students.		Materials are of high quality and meant to last. Teacher materials will last for a minimum of 7 years. Student consumables for a minimum of one year.
○ 0	1	● 2	3	○ 4